

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Carry forward from 21/22	£16,180
Allocated for 22/23	£16,940
Total amount of funding for 22/23.	£33,120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A (Lower School up to Year 4)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A (Lower School up to Year 4)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A (Lower School up to Year 4)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A (Lower School up to Year 4)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 6.5%</p>	
Intent	Implementation		Impact	Sustainability and suggested next steps:
To engage all children in daily activity	Fitness fun on the timetable daily. Go Noodle.	£0	General fitness of all children and staff raised and maintained.	Look at using other online resources to continue to deliver daily fitness, maintaining good levels of fitness for all children.
To promote healthy living	Have a week dedicated to leading a healthy lifestyle with a variety of new activities for the whole school to participate in. Bounce fitness workshop (cost stated below)	£63	Greater awareness and understanding from children of how to be healthy and choosing healthier options in day-to-day life. Children will understand the impact of leading a healthy lifestyle.	To ensure all children have an understanding of leading a healthy lifestyle across year groups. Promote a healthy lifestyle through a healthy living day/week next academic year.
Provide additional opportunities for children to take part in physical activity – with the objective to improve and develop specific skills	Premier Sport to work with two classes each week. Sessions will be delivered in line with the school curriculum map for PE, linking to skills, sports and activities the children are being taught each half term. This is additional to children’s 2 hours of curriculum PE.	£2,080	Children’s fitness levels have improved from the additional PE lesson. They have a deeper knowledge and understanding of PE and the skills required for each sport. Children challenged appropriately. Gaps created during Covid will be filled.	Develop children’s skills and fitness next year through a challenging set of Premier Sport led activities. Support children to reach greater depth in PE.

Encourage high intensity and active PE lessons that last the whole duration.	Children to continue to come to school 'PE ready' – dressed in their PE kits for 2 days each week.	£0	The time for changing in and out of PE kits won't exist. Children's fitness levels have improved as they are getting more time being active in the lesson.	'PE ready' to continue.
Ensure that disadvantaged children are participating in regular physical activity	Sports Coaches from SSS Education Group LTD to deliver 6 lunch time clubs for up to 20 children who would benefit from extra physical activity.	£0	The children feel proud of their achievements and enjoy taking part in a variety of sports that they wouldn't usually have access to.	Look for continued opportunities to engage disadvantaged children in regular physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	Use displays to showcase Sports Ambassadors, PE & Sport in school. Use the Sports Ambassadors effectively to understand the impact of current PE & sport related topics. Ambassadors to run lunchtime activities to engage all children.	Premier Sport training for SAs £720	There will be a clearer picture of how Shillington Lower is an active school. There is evidence to show the impact of the actions put in place, what we have done well as a school and what can be improved. Ofsted commented on the ambassadors effectiveness at lunchtime.	More sports ambassadors to be trained and to lead activities at lunchtimes. Use the ambassadors from last year and this to support PE lessons.
Incorporate school values into PE lessons	Reinforce the value of the month alongside all other values that link to weekly PE lessons. PE Lead to deliver assemblies based on well-known and diverse athletes. Discuss values and skills and how they can be applied to the children's daily lessons.	£0	Children are able to link the school values across the curriculum and be aware that they are using them in everything they do. Promote the importance of using our values especially in sport.	PE Lead to continue delivering school assemblies next year.

To extend children's reading skills through active learning	Include 'reading cards' in PE where appropriate. For example, the children read instructions and complete the activity. Use GetSet4PE and other websites/resources.	£0	Children will be engaged in English lessons and learn new skills to support reading through active movement.	Staff to engage further in using GetSet4PE and other resources to support children's reading skills in PE.
Raise the profile of PE across the school through staff PE kit.	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	£87	Staff will feel comfortable when delivering PE sessions. The parents, community and children will see the staff in their PE kit, representing the school.	New staff joining to have PE kit.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1.2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Staff training for basic life support	Staff to attend basic life support training with resus training for use with the swimming pool.	£160	Staff have basic life support training and can provide life support if and when needed. This includes pool resus to ensure safe use of the pool.	Annual training needed
Increase the confidence of staff when teaching different areas of PE	Purchase and follow GetSet4PE. Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	£330	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map. This will have a direct impact on the progress of all children.	Continue to be a part of our PE scheme, GetSet4PE. PE lead to keep up to date with changes and improvements to national PE strategies. Make adjustments to the curriculum map when needed to ensure coverage.

Ensure MDSA's (lunch time supervisors) have the knowledge and confidence to provide lunch time games and activities	Premier Sport to provide a training session (January 2023) and involve staff in games and activities they could carry out in the future for children.	£0	Lunch time staff feel more confident and have greater knowledge on how to provide engaging activities for children. Lunchtimes are more active.	Meet with MDSA's at the start of next year regarding training.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 51.3%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Offer a new sport/activity to children: JDK Fitness to come and teach all children Rebound Fit workshop (trampolines)	Children to learn a new and fun way to keep fit All children will be able to access the trampolines	£350	Children will feel inspired to keep fit through the use of trampolines.	To budget for these activities for next year and also look for something new.
Dance teacher to provide lessons for R-4 over 6 weeks	Children will enjoy learning dance from a specialist teacher	£1,200	Children have enjoyed learning dance through a topic linked to their learning. They have become more confident when taking part.	
Purchase equipment to provide opportunities for increased involvement in PE and sport	Purchase: Tennis balls Stop watches Balls Scooters	£342 £230	Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new and existing skills using up to date equipment.	Stock check and ask staff if any new equipment is needed.

Provide opportunities for extra-curricular activities	Run extra-curricular activities when appropriate. Look into outside organisations who can deliver expertise extra-curricular activities e.g. Premier Sport, tennis coach.	Premier Sport football lunch time club £585 Terminator inflatable £1,250 Tennis coach £1,200	Improve fitness of staff and children. Inspire children to exercise and encourage a healthy lifestyle. Increases children's confidence and knowledge of the sports/activities.	Continue to provide extra-curricular activities next year.
Provide swimming lessons for Year 3 & 4	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£936	Children will have greater confidence in the water and learn new skills.	Provide the same opportunities next year where necessary.
Provide greater opportunities for children to participate in sessions as part of leading healthy lifestyles	Life Bus visit to school for Years R-4	£365	Children have learnt new skills to enable them to lead healthier lifestyles.	Life Bus booked for next year.
Trained lunch time staff to provide and support a variety of activities for children	Ensure that there are members of staff to provide activities/games that all children have access to. Support Sports Leaders in this too.	£10,547	Children will participate in a variety of new activities and games during their lunch times. Staff feel confident in delivering a range of activities for all pupils.	Continue to have MDSAs to support lunch times. Sustainable- if member of staff leaves other staff have training.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.3%
Intent	Implementation		Impact	Sustainability and suggested next steps:

Children to have the opportunity to compete against other schools in competitive sport	Premier Sport to organise and deliver competitions with Stondon Lower, across year groups/key stages.	£0	Children will be taking part in competitive sport.	Arrange virtual or face-to-face competitions with other local schools.
Children to have the opportunity to compete against each other within the school	PE Lead and Premier Sport to organise and deliver competitions within school, including sports day/week.	See above (£2080)	Children have taken part in competitive sport including Sports Day, multi-sports competition, archery	Continue to provide opportunity for competitive sport in school: lunchtimes, extra-curricular, lessons, sports day etc.

Signed off by	
Head Teacher:	Sarah Woodham
Date:	1/8/23
Subject Leader:	Carla Hanlon
Date:	1/8/23
Governor:	
Date:	