

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16,980		Date Updated: 15/07/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children in daily activity	Fitness fun on the timetable daily. Go Noodle. Use of outdoor environments.		£0	General fitness of all children and staff raised and maintained.	To continue delivering daily fitness so fitness will be maintained.
Provide additional opportunities for children to take part in physical activity – with the objective to improve and develop specific skills	Premier Sport to work with two classes each week. Sessions will be delivered in line with the school curriculum map for PE, linking to skills, sports and activities the children are being taught each half term.		Premier Sports Curriculum £3,405	Children’s fitness levels will improve from the additional PE lesson. They will have a deeper knowledge and understanding of PE and the skills required for each sport. Children will be challenged appropriately.	To continue to develop children’s skills and fitness next year. Premier Sport to continue to challenge all pupils appropriately.
Encourage high intensity and active PE lessons that last the whole duration	Children to continue to come to school ‘PE ready’ – dressed in their PE kits for 2 days each week.		£0	The time for changing in and out of PE kits won’t exist. Children’s fitness levels would have improved as they are getting more time being active in the lesson.	Continue ‘PE ready’ next year.

Ensure all sporting equipment (indoors and outdoors) is safe for children to use	Sports Safe to carry out equipment survey and remedial work	£378	All children are able to use indoor and outdoor equipment safely, during PE lessons and break/lunch times. This supports their physical development and learning.	Sports Safe to carry out routine check next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	Use displays to show case Sports Ambassadors, PE & Sport in school. Use the Sports Ambassadors effectively to understand the impact of current PE & sport related topics.	Premier Sport Sports Leaders £810	There will be a clearer picture of how Shillington Lower is an active school. There will be evidence to show the impact of the actions put in place, what we have done well as a school and what can be improved.	Continue having Sports Leaders next year across years 3 and 4. Ensure they support PE at Shillington Lower School and the MDSAs, working with Premier Sport to fulfill their roles.
Raise the profile of PE across the school through staff PE kit	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	£155	Staff will feel comfortable when delivering PE sessions. The parents, community and children will see the staff in their PE kit, representing the school.	Ensure staff have the appropriate PE kit.
PE specific vocabulary being taught and used	PE displays / PE vocabulary where appropriate New vocabulary being taught in lessons using vocabulary pyramids and lesson plans from GetSet4PE	£0	Pupils will be able to use PE specific vocabulary in their lessons and wider discussions across the school. Pupils will show an understanding of a variety of vocabulary and build upon this each year.	Continue to teach, model and display appropriate PE vocabulary. Encourage all children to use this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training for basic life support (RESUS)	Staff to attend basic life support training	£170	Staff have basic life support training and can provide life support if and when needed.	Ensure staff members having basic life support training in the future if needed.
Staff to feel confident when assessing pupils in PE	PE Lead to upload PE objectives on to Insight Staff to use Insight to assess PE	£0	Staff will have a better understanding and confidence when assessing pupils in PE. Objectives on Insight will be clear and in line with the curriculum.	Support staff moving forward with PE assessment if needed.
Increase the confidence of staff when teaching PE	Purchase and follow GetSet4PE. Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	GetSet4PE £495	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map.	Continue to be a part of our PE scheme, GetSet4PE. Ensure PE Lead checks website for changes and updates staff accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a new sport/activity to children: JDK Fitness to come and teach all children Rebound Fit workshop (trampolines)	Children to learn a new and fun way to keep fit All children will be able to access the trampolines	£450	Children will feel inspired to keep fit through the use of trampolines.	To budget for this/similar activities for next year and also look for something new.
Purchase equipment to provide opportunities for increased involvement in PE and sport	Purchase equipment needed for whole school use	£0	Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new and existing skills using up to date equipment.	No equipment was purchased during this academic year. PE Lead, with support of the staff, to create a list of equipment needed to purchase next year.
Provide opportunities for extra-curricular activities	Premier Sport to support different pupil groups through sports/activities they enjoy	Premier Sport Lunch Clubs £1,395	Improve fitness of staff and children. Inspire children to exercise and encourage a healthy lifestyle. Increases children's confidence and knowledge of the sports/activities.	Continue to provide extra-curricular activities next year.

Provide swimming lessons for Year 3 & 4 (SSG)	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£982	Children will have greater confidence in the water and learn new skills.	Provide similar opportunities next year when necessary.
Provide greater opportunities for children to participate in sessions as part of leading healthy lifestyles	Life Bus visit to school for Years R-4	£400	Children have learnt new skills to enable them to lead healthier lifestyles.	To see if Life Bus is available for next year.
Trained lunch time staff to provide and support a variety of activities for children	Ensure that there are members of staff to provide activities/games that all children have access to. Support Sports Leaders in this too.	£8,340	Children will participate in a variety of new activities and games during their lunch times. Staff feel confident in delivering a range of activities for all pupils.	Continue to have MDSAs to support lunch times.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to have the opportunity to compete against other schools in competitive sport	Premier Sport to organise and deliver competitions with Stondon Lower, across year groups/key stages.	£0	Children will be taking part in competitive sport.	Arrange virtual or face-to-face competitions with other local schools.
Children to have the opportunity to compete against each other within the school	PE Lead and Premier Sport to organise and deliver competitions within school, including sports day/week.	£0	Children have taken part in competitive sport including Sports Day, multi-sports competition, archery	Continue to provide opportunity for competitive sport in school: lunchtimes, extra-curricular, lessons, sports day etc.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C Hanlon
Date:	15/07/24
Governor:	
Date:	