

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As with every Primary School in the country, for the 2018 – 2019 Academic Year, Stondon Lower School has been provided with additional funding of £17,124 to improve the provision of Physical Education and sport in our school.

The funding has been provided to ensure impact against the following: Objective and Indicators:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators: We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. broader experience of a range of sports and activities offered to all pupils.
5. increased participation in competitive sport.

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is expected that the school will use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. Please note that the funding cannot be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements.
- teach the minimum requirements of the national curriculum – including those specified for swimming.

*Schools may choose to use the Primary PE and Sport Premium to provide swimming opportunities **over and above** the national curriculum requirements already in place in the school.*

Our Vision:

Stondon Lower School aims to make considered choices on how to spend this money, to ensure that our decisions impact directly on the children's Physical Education and participation in activities which promote a healthy, active life style. Our overall vision is to improve the quality, breadth and consistency of our provision of Physical Education and sport and we aspire to spend every penny to ensure maximum impact, both short and long-term. We are proud of the decisions we have made this year which are based on the following principles.

Principles:

- The funding is ring-fenced for Physical Education and Sport at Stondon Lower.
- Decisions on spending impact directly on the quality of our children's received Physical Education.
- Any investment in specialist teaching of children must be done in conjunction and collaboration with the classroom teacher to enhance the long-term impact of Physical Education at Stondon Lower.
- Sports Premium funding is allocated following a needs analysis which will identify priority areas for Physical Education.
- Investment must raise the levels of pupil's progress and attainment in Physical Education.
- Allocation of funding will encourage maximum participation in sport across the school.
- Funding will promote a broad range of sports activities, including providing a platform to celebrate children's interests outside of school.

Academic Year:	2018-2019
Total Funding Allocation: (includes funding b/f from previous years)	26,853
Budgeted spend: capital	9,400
: other	<u>15,206</u>
Total	24,606
Actual Funding Spent:	26,150

Stondon Lower School



Everyone, every chance, every day!

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To engage all children in daily activity	Fitness fun timetabled daily - 5 a day - Go Noodle	£216	Improve fitness and of staff and children. Energise and prepare children for learning. Inspire children to exercise and encourage healthy lifestyle both inside and outside of school.
To engage all children in daily activity.	Provide a suitable all weather surface to enable all year access to the outdoor classroom and attached areas.	£8,400	To inspire outdoor learning and enable physical activities to take place all round the school throughout the year.

To provide extracurricular opportunities for children.	Lunchtime clubs for KS1 and KS2 delivered by specialist sports coaches (tag rugby, tennis, hockey, netball, fitness etc.)	£900	Improve fitness and of staff and children. Energise and prepare children for learning. Inspire children to exercise and encourage healthy lifestyle both inside and outside of school. Increases children's confidence and knowledge of the activities/games when taking part in tournaments and other sessions in school.
To engage all children in daily activity and provide some adventurous opportunities.	To refurbish existing trim trail and climbing equipment in both whole school and reception area.	£1,000	Improve fitness of children and develop physical dexterity and team work.
To engage all children in daily activity and provide some adventurous opportunities.	To provide a class set of all-weather clothing for Reception, KS1 and KS2 to enable all year outdoor learning.	£400	Teachers able to plan and deliver lessons outside.
Healthy travel to school	Use Sustrans to help encourage pupils to walk, scoot, bike to school	£0	
Healthy travel to school	Daily walking bus from parish carpark to school rear entrance.	£0	Safe access to school. All children have access to an active means of arrival to school
Healthy travel to school	Additional scooter racks	£235	More children will scooter to school.
To promote children's enjoyment and safety when swimming	Provision of additional swimming lessons to extend to extend	£330	All children have opportunity to meet National Curriculum targets for swimming.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
For all children to experience a range of activities.	Whole school enrichment days based on: Skipping Race for Life Healthy lifestyle and choices	£325	Improve children's awareness of activities which facilitate an active life and increase the level of participation in activities both inside and outside of school.
	Outside providers offering Football (Luton Inclusion Officer), Bollywood, Judo (BGA), cricket and golf.	£0	
	Facilitating access to the Parish Multi Sport Games Area	£0	

Life Bus	Specially trained Coram Life Education educators teaching children about healthy lifestyles	£350	Children follow a progressive programme of activities throughout their time at Lower School to increase awareness of how to keep safe, healthy and active.
Development of sport leadership skills	Year 4 children trained to be young leaders as part of the Redborne Sport Partnership programme.	£0 (see below)	Children feel confident in their ability to plan and deliver a sports activity. They are able to peer coach and inspire other children to become involved in sport.
PE Apprentice to raise profile of PE across the school	Apprentice to support PE lessons. Positive PE role model around school. Extra PE clubs daily at lunch times and after school. To promote and increase the number of competitions entered outside of school. Organise other inter-school competitions/sports events.	£8,800	Children more enthusiastic about PE and fitness. Role model for vulnerable children. Provision of targeted interventions for gross and fine motor skills Facilitate participation in competitive events.
School staff to have a PE kit to raise professionalism of PE lessons.	Purchase Stondon staff PE kit	£800	Profile and professionalism to be raised and recognised by children. Staff wearing safe kit. Children and staff to have high expectations of PE lessons
Regular celebration of sports and achievements	Share both in school and out of school achievements in celebration assemblies, the school newsletter, and on the Sports Noticeboard. Maintenance of the requirements of the Silver Sports Mark Awards.	£0	Raising awareness and encouraging pupils of all abilities to become more active and share their sporting achievements.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
CPD through in-school coaching from specialist coaches: Gymnastics, dance, cricket, football		£0	Staff will have increased confidence and knowledge to teach high quality PE lessons.
CPD training for all staff as and when appropriate to develop and embed skills	Promote CPD courses available through Redborne Sports Partnership	£0 (see below)	

For children to meet National Curriculum target in respect to swimming	Additional swimming instructor to ensure all ability levels catered for.	£70	All children supported to work towards achieving National Curriculum swimming target.
For staff to be confident in their teaching	Audit of staff requirements Staff to participate in CPD events to address any gaps	£0	Better quality PE lessons for children

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Timetabled fitness fun session to introduce different types of fitness and activity	School sports ambassadors to lead at lunchtime clubs	£0	Children experience a range of activities beyond the classroom
Healthy Me Day	All staff and pupils to involved in a day of healthy living awareness to include healthy eating, exercise and mindfulness	£0	Raised awareness for staff and pupils
Bikeability for year 4 pupils	All Year 4 children to be provided with the opportunity to have training. Provides road safety awareness and encourages children to cycle to and from school.	£80	
Scotability for Year 1 pupils and biking skills for EYFS	Provide young children with scooting and cycling skills.	Through Sustrans	Provides children with the skills to be able to scoot safely to school.
To promote local sports offer.	Contact a range of sports clubs to come and promote their club and sport in an assembly and to advertise their club through the school newsletter.	£0	Increase children's participation in sport outside of school.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to have the opportunity to compete against other schools in competitive sport	Membership of Redborne Sports Partnership, facilitating inclusion in Level 2 competition through festivals and transition events with other Central Bedfordshire schools	£2,700 (as above)	More children participating in interschool's festivals and competitions. Increased demonstration of sporting values Achievement of silver standard Sainsbury's school sports award.

Children have the opportunity to play competitively within school.	Deliver level 1 competitions in school with the support of sports ambassadors.	£0	Children understand what is required to achieve success and to learn how to manage winning and losing.
Transition with Robert Bloomfield Academy	Year 4 children given the chance to compete with other local schools at events organised by Robert Bloomfield.	£0	Prepare children to participate in sport when they move.
Transition to Year 5	Year 4 children given the opportunity to participate in Yr 4/5 cross country at local middle school	£0	Prepare children to participate in sport when they move.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Fitness fun timetabled daily <ul style="list-style-type: none"> - 5 a day - Go Noodle 	Children and staff take part in fitness and movement breaks.	£216	Children across the school supported to understand the importance of keeping fit and healthy. They take part in regular movement breaks which energises them and improves engagement.	Under review as limited to indoor learning and school wishes to seek alternative strategies which can be used both inside and outside.
To remark main and reception playgrounds.	Playground markings redesigned to incorporate educational learning, promote playground games and encourage physical activity. They are now appropriate to use during PE lesson, fitness sessions, playtimes and support the teaching of the curriculum.	£4,221	Children have engaged actively with the markings and now use it daily to develop physically active games. It is also used as part of the 'daily mile' programme. Staff are utilising the markings to teach/reinforce aspects of the maths and English curriculum.	Playground markings permanent but will be added to in the future if needed. Wall markings to be reviewed, and further investment considered.
Lunchtime clubs for KS2 delivered by specialist sports coaches (tag rugby, tennis, hockey, netball, fitness etc.)	All children in KS2 have the opportunity to engage in a sports activity of their choice. This has increased children's confidence and knowledge of a range of activities/games and encouraged engagement in physical activities both inside and outside of school. It has supported children to take part in tournaments and other sessions in school with confidence.	£1,275	Children have demonstrated their enthusiasm for the sports they have engaged in; which has also transferred into lessons and also participating in clubs outside of school. The activities take place outside, regardless of the weather and have helped children to understand how to prepare themselves for learning outside.	Investment in this area will continue. Continue to broaden scope of clubs to include other activities such as Frisbee and lacrosse in order to engage and interest all the children.
Existing trim trail and rubber matting in the reception area refurbished.	Faulty section of trim trail and rubber matting under climbing frame in the reception area refurbished to make it safe and usable.	£2,381	Reception and KS1 children use the trim trail equipment during lessons and in unstructured time as part of maintaining a healthy lifestyle. The equipment is also used for interventions to improve gross and fine motor skills	Trim trail maintenance ongoing for any future repairs.

Daily walking bus from parish carpark to school rear entrance.	Safe access to school. All children have access to an active means of arrival to school	£0	Number of children participating in the walking bus has continued to increase. Reduces the number of cars parked on the main road, thereby improving overall safety. Children benefit from social elements of walk.	Will continue to promote offering.
Replacement of equipment which were no longer safe or fit for purpose.	Existing nesting tables and gym mats disposed of and replaced.	£703	High quality gymnastics taught safely.	All gym equipment is reviewed yearly and will be replaced when need identified.
Purchase of resources for use during unstructured time.	Purchase of a range of resources, including footballs, chalk, activity boxes, road mats to encourage active and imaginative play during lunchtimes.	£440	Improved engaged in active play by the 'less active'. Staff motivated to promote and lead activities.	Ongoing review to ensure equipment is safe and purposeful.
Replacement of foundation and KS1 equipment/resources. Purchase of new equipment to promote physical literacy in foundation/KS1	Purchase of outdoor learning equipment including scooters, bikes, trikes, water trays and tables.	£1,245	Children accessing outdoor learning area safely using high quality, motivating equipment. Children's gross motor skills developing as motivated to use range of new equipment.	Identify opportunities to use equipment in lunchtime and after school clubs and give access to children who do not have equipment of their own e.g. scooter club by

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Whole school enrichment days based on: Race for Life Healthy lifestyle and choices Bollywood, Judo (BGA)	All children participated in a range of activities in school.	£0	Children who are not interested in traditional games were provided with alternative fitness activities and role models.	To continue to source alternative fitness opportunities to promote a physical lifestyle for all children.
Facilitating access to the Parish Multi Sport Games Area	All classes use the MSGA most weeks for PE. Extended range of activities taught.	£0	Lessons maintain a higher level of intensity, for an extended period of time due to availability and suitability of space. There has also been an improvement in children's skills as the environment supports practice and provides opportunities to extend skills	

			through applying skills across wider distances and through games.	
Coram Life Education educator visit, via mobile classroom.	All children participated in a progressive programme of activities throughout the day to help them be aware of strategies to keep safe, healthy and active. Parents were offered the opportunity to view the bus before. school	£350	All children enjoyed the learning opportunities, which provoked discussion both within and outside of the lessons.	To continue to allow children to progress each year.
10 Year 4 children trained to be young leaders as part of the Redborne Sport Partnership programme.	All 10 children completed the programme and earned the gold award.	£0 (see below)	The children developed their confidence in their ability to plan and deliver a sports activity and present their interests and skills to their peers. They are able to peer coach and inspired other children to become involved in sport.	To continue
PE apprentice recruited to support the school.	Apprentice supported PE lessons. Positive PE role model around school. Supported PE clubs daily at lunch times. Apprentice spent time with key children throughout the school, e.g. children with physical, emotional or behavioural difficulties.	£2,948	Children more enthusiastic about PE and fitness. Children more engaged in physical activities throughout the day. Children motivated to maintain fitness routines and progress in PE lessons. Role model for vulnerable children. Provision of targeted interventions for gross and fine motor skills Facilitated participation in competitive events. Key children concentrating and more focused in PE and other lessons.	Continue to build on experience gained next year. Develop range of lunchtime clubs.
PE teaching assistant appointed	Apprentice supported and delivered PE lessons. Provided CPD for staff from a sports background. Positive PE role model around school. Extra PE clubs run daily at lunch times and after school.	£7,456	Children receiving better quality PE lessons and more motivated to learn. Children more engaged in physical activity throughout the day. After-school club delivering high quality physical activities daily which support the less active.	Use experience gained to continue to improve quality and range of activities in after-school club.

	<p>Children practised and prepared for sports competitions. Increased the range of competitions entered outside of school – participated in gymnastics festival for the first time. TA spent time with key children throughout the school, e.g. children with physical, emotional or behavioural difficulties. Targeted interventions for key children during PE lessons; including pre-learning. Supported and modelled expectations for incoming PE apprentice.</p>		<p>Children motivated to maintain fitness routines and progress in PE lessons. Children properly prepared and motivated to compete in inter-school competitions and festivals. Key children maintain engagement during PE lessons and are able to access the learning through targeted support. New PE apprentice confident and ready to embrace role.</p>	
Purchased staff PE uniform	All staff provided with branded top, fleece and all weather coat.	£950	<p>Staff clearly modelling high expectations of appropriate attire for physical activity. Kit safe and appropriate for the delivery of both inside and outside learning. Promotes a professional appearance when leading children outside of the school, and clearly identifies school staff.</p>	Ongoing replacement for damaged items or purchase of kit for new staff where clothing cannot be redistributed,
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Additional swimming instructor engaged to ensure all ability levels catered for.	Children supported appropriately and teaching personalised depending on entry point.	£75	All children made good progress towards achieving National Curriculum swimming target.	To continue to access instructors in order meet profile of children.
PE lead to attend PE conference. Staff member to attend PE training course	PE lead exposed to new approaches/thinking in respect to utilising PE to deliver whole school improvement.	£160	<p>Ideas to develop physical literacy throughout the school, and optimise spending of sports premium money. CPD ideas to enable PE lead to run in house training.</p>	Support development of 3 year improvement programme.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Additional road safety course provided to allow engagement by all children.	79% of year 4 children participated in the Bikeability programme.	£80	Children's confidence and knowledge of how to ride safely improved. Increased children's interest in cycling and their bikes.	To continue next year.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Join Redborne Sports Partnership	Membership of Redborne Sports Partnership, facilitating inclusion in Level 2 competition through festivals and transition events with other Central Bedfordshire schools	£2,500 (as above)	More children participating in interschool's festivals and competitions. Increased demonstration of sporting values	Upgrade participation to level 2 to access more CPD for staff and participation in a wider range of activities.
Year 4 supported to attend yr 4/5 cross country.	12 Year 4 children participated in Yr 4/5 cross country at local middle school.	£0	Children experienced success in a competitive environment. Children demonstrated courage and perseverance. Parents given opportunity to support.	To continue to offer next year and implement a cross country termly event at school.
HLTA manage competition programme, including completing Evolve submissions and all associated trip admin/paperwork.	Number and range of trips increased. Increased number of teams entered in each event.	350	More children able to attend Redbone festivals and competitions.	Continue next year.
TA released to attend RSSP events	Number and range of trips increased. Increased number of teams entered in each event.	£800	More children able to attend Redborne festivals and competitions.	Continue next year.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements