

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

As with every Primary School in the country, for the 2019 – 2020 Academic Year, Stondon Lower School has been provided with additional funding of £17,137 to improve the provision of Physical Education and sport in our school.

The funding has been provided to ensure impact against the following: Objective and Indicators:

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators: We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. broader experience of a range of sports and activities offered to all pupils.
5. increased participation in competitive sport.

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is expected that the school will use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. Please note that the funding cannot be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements.
- teach the minimum requirements of the national curriculum – including those specified for swimming.

*Schools may choose to use the Primary PE and Sport Premium to provide swimming opportunities **over and above** the national curriculum requirements already in place in the school.*

Our Vision:

Stondon Lower School aims to make considered choices on how to spend this money, to ensure that our decisions impact directly on the children's Physical Education and participation in activities which promote a healthy, active life style. Our overall vision is to improve the quality, breadth and consistency of our provision of Physical Education and sport and we aspire to spend every penny to ensure maximum impact, both short and long-term. We are proud of the decisions we have made this year which are based on the following principles.

Principles:

- The funding is ring-fenced for Physical Education and Sport at Stondon Lower.
- Decisions on spending impact directly on the quality of our children's received Physical Education.
- Any investment in specialist teaching of children must be done in conjunction and collaboration with the classroom teacher to enhance the long-term impact of Physical Education at Stondon Lower.
- Sports Premium funding is allocated following a needs analysis which will identify priority areas for Physical Education.
- Investment must raise the levels of pupil's progress and attainment in Physical Education.
- Allocation of funding will encourage maximum participation in sport across the school.
- Funding will promote a broad range of sports activities, including providing a platform to celebrate children's interests outside of school.

Academic Year:	2019-2020
Total Funding Allocation:	£17,137
Budgeted spend: capital : other Total	£0,000 <u>£14,400</u> £14,400
Actual Funding Spent:	£11,293

Stondon Lower School



Everyone, every chance, every day!

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Fitness fun timetabled daily <ul style="list-style-type: none"> - Go Noodle - Daily Mile 	Children and staff take part in frequent and daily fitness and movement breaks.	£0	Children across the school supported to understand the importance of keeping fit and healthy. They take part in regular movement breaks which energises them and improves engagement.	School to continue with Go Noodle as both staff and children respond positively to the wide range of movement ideas, including mindfulness and mental well-being focuses.
Lunchtime clubs for KS1 and KS2 delivered by specialist sports coaches (tag rugby, tennis, hockey, netball, fitness etc.)	All children in KS2 have the opportunity to engage in a sports activity of their choice. This has increased children's	£600.00 (underspend due to COVID)	Children have demonstrated their enthusiasm for the sports they have engaged in; which has also transferred into lessons and also	Investment in this area will continue. Continue to broaden scope of clubs to include other activities such as

	confidence and knowledge of a range of activities/games and encouraged engagement in physical activities both inside and outside of school It has supported children to take part in tournaments and other sessions in school with confidence.		participating in clubs outside of school. The activities take place outside, regardless of the weather and have helped children to understand how to prepare themselves for learning outside.	Frisbee and lacrosse in order to engage and interest all the children.
Provision of equipment to support activities and games during unstructured time.	New balls/quits of various sizes purchased. Staff model and promote activities to encourage inclusion and innovation.	£104	Children observed to have improved their hand/eye coordination and have become more creative and collaborative in developing small group games. All children are able to be physically active at break times with more equipment for all children to use. Wider range of equipment has motivated those children who previously had not actively engaged.	The school will continue to audit resources both for wear and tear and fitness for purpose in order to identify gaps in resources that will develop social, physical and thinking skills.
Daily walking bus from parish carpark to school rear entrance.	On average 20+ children participate in the school walking bus daily.	£0	Children benefit both socially and physically from having the opportunity to walk to school with their peers, guided by 2 members of staff. In addition, the programme improves the safety of parents/children accessing the school by minimising the number of cars stopping immediately outside of school.	The school will continue to actively promote the walking bus to all pupils and parents.
Scooter workshops https://www.scootfit.co.uk/contact	Scooter workshops did not take place due to COVID	£0		Targeted activity for the new school year. Very COVID friendly and inclusive.
Provision of additional swimming lessons at KS2 to build resilience, develop skills	Swimming lessons did not take place due to COVID	£0		School has purchased a mini-bus to allow Stondon children

				to access the swimming pool at Shillington Lower School. It is anticipated that this will allow all pupils to access swimming lessons throughout the summer term, therefore providing a sustained opportunity to develop children's skills from Reception to year 4.
Engage Luton Town Football Club Premier League Primary Stars reading program 6 weeks for 15 year 4 children	Programme not implemented due to COVID	£0		Targeted activity for the new school year.
Maintenance of existing trim trail completed.	Damaged sections repaired and made safe.	£479	Reception and KS1 children use the trim trail equipment during lessons and in unstructured time as part of maintaining a healthy lifestyle. The equipment is also used for interventions to improve gross and fine motor skills	Trim trail maintenance ongoing for any future repairs.

Sustainability and Next Steps:

In light of the implications of COVID 19 this will remain a key focus for the school next year in order to build physical stamina, mental resilience and overall physical and mental health. Initial indicators are that children's overall physical stamina has declined over the lockdown and it will be important to ensure that children and staff have daily opportunities to reengage with daily healthy activities. The school will be looking to ensure that blended learning, if required supports regular physical exercise and that this is monitored to ensure fitness levels are sustained.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Whole school enrichment days offered: Scooter experience day Race for Life Healthy Living Day	All children participated in Race for Life and healthy Lifestyle Day.	£34	Children who are not interested in traditional sports games were provided with alternative fitness activities and role models.	To continue to source alternative fitness opportunities to promote a physical and healthy lifestyle for all children.
Engaged with external providers to promote sport	All children participated successfully in a cricket			

<p>Cricket (Chance to Shine)</p> <p>Facilitating access to the Parish Multi Sport Games Area</p>	<p>workshop, and responded positively to a related assembly and cricket based lessons to support wider aspects of the curriculum</p> <p>All classes use the MSGA most weeks for PE. Extended range of activities taught.</p>		<p>Children demonstrating greater depth in cricket were identified. Further opportunities were discussed with the coach to develop their skills further.</p> <p>Lessons maintain a higher level of intensity, for an extended period of time due to availability and suitability of space. There has also been an improvement in children's skills as the environment supports practice and provides opportunities to extend skills</p>	
<p>Specially trained Coram Life Education educators visited the school to teach children about healthy lifestyles</p>	<p>All children participated in a progressive programme of activities throughout the day to help them be aware of strategies to keep safe, healthy and active. Parents were offered the opportunity to view the bus before school.</p>	<p>£350</p>	<p>All children enjoyed the learning opportunities, which provoked discussion both within and outside of the lessons.</p>	<p>To continue to allow children to progress each year.</p>
<p>Year 4 children trained to be young leaders as part of the Redborne Sport Partnership programme.</p> <p>Year 3 children to participate in Premier League Primary Stars leadership program</p>	<p>Children only partially completed the programme due to COVID.</p> <p>Year 3 leadership program delayed due to COVID</p>	<p>£0</p>	<p>Prior to lockdown children had begun to develop their confidence to plan and deliver sports activities, to evaluate the benefits of competition through reporting on sports events and to be aware of the skills needed to peer coach and inspire others.</p>	<p>To continue</p>
<p>Apprentice appointed to</p> <ul style="list-style-type: none"> ○ Support PE lessons. ○ Provide a positive PE role model around school. ○ Support delivery of extra PE clubs daily at lunch times and after school. 	<p>Apprentice supported and delivered PE lessons. Positive PE role model around school and worked cross-curricular</p>	<p>£5,929</p>	<p>Children more engaged in physical activity throughout the day. After-school club delivering high quality physical activities daily which support the less active.</p>	<p>New apprentice to be recruited in order to continue to improve the quality and range of healthy living activities during and before and after school.</p>

<ul style="list-style-type: none"> ○ Promote and increase the number of competitions entered outside of school. ○ Organise other inter-school competitions/ sports events. 	<p>Extra PE clubs run daily at lunch times and after school. Children effectively supported to practice and prepare for sports competitions. Increased the range of competitions entered outside of school.</p> <p>TA spent time with key children throughout the school, e.g. children with physical, emotional or behavioural difficulties. Targeted interventions for key children during PE lessons; including pre-learning.</p>		<p>Children motivated to maintain fitness routines and progress in PE lessons.</p> <p>Children properly prepared and motivated to compete in inter-school competitions and festivals. Key children maintain engagement during PE lessons and are able to access the learning through targeted support.</p>	
<p>Purchased staff PE uniform</p>	<p>Purchase of branded top, fleece and all weather coat for new members of staff.</p>	<p>£97</p>	<p>Staff clearly modelling high expectations of appropriate attire for physical activity. Kit safe and appropriate for the delivery of both inside and outside learning. Promotes a professional appearance when leading children outside of the school, and clearly identifies school staff.</p>	<p>Ongoing replacement for damaged items or purchase of kit for new staff where clothing cannot be redistributed,</p>
<p>Sustainability and Next Steps:</p> <p>School to continue to focus on four strands of Physical Literacy and embed across the curriculum, including promoting and celebrating progress through home-school communication.</p>				
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>				
<p>Key Actions taken</p>	<p>Actual Outcomes</p>	<p>Actual Cost</p>	<p>Impact (school, staff, pupils) with Evidence</p>	<p>Sustainability/next steps</p>

<p>Chance to Shine – team teaching and coaching program Premier League Stars – 6 week mentoring for two members of staff</p> <p>Promote CPD courses available through Redborne Sports Partnership</p> <p>Staff training delivered by subject lead through staff meetings</p>	<p>All staff shadowed Chance to Shine coach during activity day and utilised online lesson resources.</p> <p>1 member of staff was due to attend the PE conference which did not take place due to COVID.</p> <p>Subject Lead led staff meeting on identifying and supporting children working at Greater Depth.</p> <p>Subject Lead led staff meeting on delivering values education through the PE curriculum and promoting the 4 strands of Physical Literacy.</p>	<p>£0</p>	<p>All staff are developing their awareness and understanding of the broader concept of building children’s physical literacy. Cross-curricular opportunities are explicitly explored and relevant language used in lessons to support children’s understanding.</p>	<p>A focus on physical literacy to be sustained and imbedded across the school.</p>
<p>Additional swimming instructor to ensure all ability levels catered for.</p>	<p>Not required due to COVID</p>	<p>£0</p>		<p>Staff to shadow swimming coach when lessons are delivered at the Stondon’s federated school, Shillington.</p>
<p>Sustainability and Next Steps:</p> <p>The school will need to invest in CPD this year to support staff with their teaching, particularly where COVID limitations impact on the opportunity for staff to visit other schools or be supported by external coaches.</p>				
<p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Key Actions taken</p>	<p>Actual Outcomes</p>	<p>Actual Cost</p>	<p>Impact (school, staff, pupils) with Evidence</p>	<p>Sustainability/next steps</p>
<p>School sports ambassadors to lead at lunchtime clubs</p>	<p>This programme of activities was only partly completed due to COVID.</p>	<p>£0</p>	<p>Children gain enormous confidence from the opportunities this programme presents as it challenges their collaborative,</p>	<p>Programme to continue.</p>

			communication and problem solving skills taking children at all levels of the physical ability spectrum outside of their comfort zone and allowing them to identify new strengths and skills. Younger children enjoy being taught by their peers and engage positively.	
Cricket – Chance to Shine Inspire Gymnastics - Dance Scootering Elite Athlete outreach program	All children participated in enrichment experiences for cricket, gymnastics, dance and Judo. Scootering experience day postponed due to COVID Elite Athlete outreach program postponed due to COVID	£0	Children were actively in engaged throughout all the opportunities. One child commented on the Judo experience and said “I was a bit scared but the teacher made feel safe and I was amazed at what I could do. It was really fun.”	Subject to COVID restrictions on visitors, where possible the school will continue to promote and support a broad range of experiences.
All staff and pupils to be involved in a day of healthy living awareness to include healthy eating, exercise and mindfulness	Children experienced and enjoyed a range of opportunities covering healthy eating, mindfulness through engagement with nature, developing mental agility using board games, identifying how sport can promote confidence, and well-being using a surfing case study and discovering the benefits of planting and growing your own food.	£ as above	This was well received and children continued to share the progress of the seeds they had planted and the games and new skills they had learned during lockdown.	To carry-out termly.
Bikeability. All Year 4 children to be provided with the opportunity to have training. Provides road safety awareness and encourages children to cycle to and from school.	94% of year 4 children participated in the Bikeability programme.	£0 (part of Redborne SSP)	Children’s confidence and knowledge of how to ride safely improved. Increased children’s interest in cycling.	To continue next year
Provide young children with scooting and cycling skills.	No completed due to COVID	£0		
Sustainability and Next Steps:				

In light of potentially reduced opportunities for traditional sport due to COVID the school will seek to invest further in physical activities which are COVID friendly and also promote a healthy lifestyle generally e.g. scootering, yoga, orienteering. The new federation with Shillington and purchase of school mini-bus will hopefully allow more regular opportunities for children to experience a broad range of activities and support children working below ARE and at greater depth.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Membership of Redborne Sports Partnership, facilitating</p> <ul style="list-style-type: none"> ○ Increase participation and improve attainment and achievement in high quality physical education (PE). ○ Increase participation and improve attainment and achievement in high quality out of school hours learning (OSHL) ○ Increase participation and improve attainment and achievement in community based sport and improved quality of community life ○ Increase participation in high quality informal physical activity (IFA) which are not dependent on complex frameworks e.g. cycling. ○ Increase participation in high quality competition and performance through engagement in Level 2 competition through festivals and transition events with other Central Bedfordshire Schools. ○ Improve attitude, behaviour and attendance in PE, sport and whole school ○ Improve the ability of staff to promote and support active play during unstructured time. 	<p>Children improved their understanding of sports values and game play. Children built confidence to embrace learning away from a familiar setting. Lunchtime Supervisor training did not take place due to COVID.</p>	<p>£2,900</p>	<p>More children participating in interschool's festivals and competitions. Increased demonstration of sporting values and sportsmanship skills. Evidence of greater confidence to engage in sport outside of school and also to participate in opportunities when transitioning to Middle School.</p>	<p>Ongoing participation in the programme is under review in light of opportunities presented through school's federation with Shillington Lower School</p>

Year 4 children given the opportunity to participate in Yr 4/5 cross country at local middle school	Not completed due to COVID	£0		
HLTA manage competition program, including completing Evolve submissions and all associated trip admin/paperwork.	Number and range of trips increased. Increased number of teams entered in each event.	£800	More children able to attend Redbone festivals and competitions.	Continue next year.
Sustainability and Next Steps:				
The school is hoping to capitalise on its federated status and increase the frequency and opportunity to provide inter-school competition and engage with the local community.				
		£11,293		

Additional information

Sports Premium Grant

Financial Year	Budget	Actual Spend
2018-2019	£24,606	£26,150
2019-2020	£14,400	£11,293