

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Stondon

Academic Year: 2024/25		Total fund allocated: £17,170		Date Updated: 09/07/2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To engage all children in daily activity		Fitness fun on the timetable daily. Go Noodle/Danny Go. Use of outdoor environments.		£0	Children across the school to understand the importance of keeping fit and healthy. They will take part in regular movement breaks which will energise them and improve engagement and concentration. The sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the ‘just right’ or optimum level of alertness required for effective learning.
To enhance and expand the school's PE and sports provision through the integration of Premier Sports coaching and expertise, ensuring a higher quality, broader range of physical activities that engage all children and foster enjoyment in participating in sport.		Premier Sports will be used to deliver specialist-led PE sessions, extracurricular clubs, and targeted interventions that support skill progression and inclusive access to physical activities. Staff will receive professional development opportunities to strengthen their		Premier Sport £2280 (lunch clubs & sports leaders)	Increased pupil participation in structured physical activity, leading to improved fitness, motor skills, and overall wellbeing. A broader and enriched curriculum offering that promotes a positive attitude towards physical activity,

	delivery of high-quality PE lessons, ensuring sustainability beyond the funded period.		contributing to long-term healthy lifestyle habits. Development of teacher confidence and competency in delivering high-quality PE sessions	
Encourage high intensity and active PE lessons that last the whole duration	Children to continue to come to school 'PE ready' – dressed in their PE kits for 2 days each week.	£0	Children's fitness levels would have improved as they are getting more time being active in the lesson.	Continue 'PE ready' next year.
Ensure that disadvantaged children are participating in regular physical activity	Disadvantaged children personally invited to sports clubs and where there is a cost associated to it, it is subsidised to ensure that financial circumstances are not a barrier to children accessing and engaging in sports	Use of PPG funding	Children despite financial circumstances are able to participate in sports. The children will feel proud of their achievements and enjoy taking part in a variety of sports.	Continue to ensure disadvantaged children are participating in regular physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Specially trained Coram Life Education educators to visit the school to teach children about healthy lifestyles and the effects of exercise on their bodies. All children participate in a progressive programme of activities throughout the day to help them be aware of strategies to keep safe, healthy and active.	Life Bus £425	Children learn about healthy lifestyles. This experience will enable the children to make links with other subjects such as PSHE and Science	Book the Life Bus for next year.

Sporting achievements shared in Celebrations assemblies to help raise the profile of PE across the school	Children's achievements in sport celebrated with the school community which exposes other children to a variety of sports.	£0	Celebrating children's sporting successes. Valuing their sporting contributions. Exposing other children to a variety of different sports.	Continue to encourage and share children's sporting achievements in assemblies.
PE display board in school to celebrate sport, develop understanding of skills, language and development.	Boards designed by the PE Leader	£0	Profile of PE will be raised, as the children will be able to talk more confidently about sport and their participation.	Ensure the PE board is up to date.
Improve Children's oral language skills and vocabulary	Teachers must specifically teach key vocabulary, model its use in lessons and support children to use this vocabulary when discussing their work and use it in their written communication ensuring vocabulary is correctly spelt	£0	Improved oral language and vocabulary Children will make links within other subjects to help consolidate vocabulary	Continue to teach and support children in using a range of vocabulary. Check each lesson plan carefully to identify key vocabulary that needs to be taught.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff to feel confident when assessing pupils in PE	PE Lead to review and analyse data across both schools. Staff to use Insight to assess PE as this has been new from September 2024.	£0	Staff will have a better understanding and confidence when assessing pupils in PE. Objectives on Insight will be clear and in line with the curriculum.	Support staff moving forward with PE assessment if needed.
Increase the confidence of staff when teaching PE	Renew subscription to PE scheme Get Set 4 PE. Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	Get Set 4 PE £439	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when and how teaching builds upon prior learning.	Continue to be a part of our PE scheme, GetSet4PE. Ensure PE Lead checks website for changes and updates staff accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the children's dance knowledge and skills, in line with our curriculum and school topics	All children from R-4 to receive dance lessons from a specialist dance teacher that links to their current learning topic	Dance Teacher £1200	Children will feel inspired to dance. They will have developed their skills in line with the curriculum and feel more confident when performing.	Ensure children's dance knowledge and skills progress in accordance with the curriculum next year.

Use of Sports Coach to provide extracurricular opportunities for children.	Lunchtime clubs provided by specialist coaches meet the varied interests of children and provide opportunities for children to participate in activities they may not have participated in before.	See above for costs (Premier Sports)	Increase children's knowledge and confidence of a range of activities/games. Increase children's cultural capital.	Continue to provide extra-curricular activities next year. Identify groups of children/classes who will benefit from lunch clubs.
Purchase equipment to provide opportunities for increased involvement in PE and sport, during lessons and lunch times	Purchase equipment needed for whole school use Used a voucher for majority of equipment	Equipment £8	Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new and existing skills using up to date equipment. Children will have more opportunities during lunch time to play with new equipment.	Check will all staff going forward if there is any equipment needed for PE lessons or lunch times.
Provide all children in Y4 with the opportunity to learn how to ride a bike. Organise Bikeability sessions for Year 4.	Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to and from school.	£0	90% of year 4 children participated in the Bikeability programme. Children's confidence and knowledge of how to ride safely improved.	Book Bikability for the Year 4 children next year.

Trained lunch time staff to provide and support a variety of activities for children. Upskill and develop MDSAs to supervise and lead lunchtime sports and activities.	Ensure that there are members of staff to provide activities/games that all children have access to.	Staffing costs £12,818	Children will participate in a variety of new activities and games during their lunch times. Staff feel confident in delivering a range of activities for all pupils.	Continue to have MDSAs to support lunch times.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to compete against other schools in competitive sport	Premier Sport to organise and deliver competitions with Stondon Lower, across year groups/key stages.	£0	Children will be taking part in competitive sport.	Look into new ideas for competing against other schools locally.
Children to have the opportunity to compete against each other within the school	Arrange intra competitive sports activities within the school where children compete to be the school winners, comparing scores across classes	£0	Children to experience competitive sports and to understand what is required to achieve success and to learn how to manage winning and losing.	Continue to incorporate school competitions throughout the year for all children to take part in.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C Hanlon
Date:	09/07/2025
Governor:	
Date:	