

## Shillington & Stondon Federation - Equality Objectives 2022- 2025

Date: March 2022

Objective	Actions	Next Steps 2022
Ensure the school environment is appropriate to promote the participation and independence of all pupils	<ul style="list-style-type: none"><li>• Monitor accessibility for pupils and adults with physically disabilities</li><li>• Classrooms are optimally organised</li><li>• All SEND children to be detailed on a support register and have individual pupil provision plans</li><li>• ensure that all pupils with disabilities can access sports activities</li></ul>	<ul style="list-style-type: none"><li>• Annual stakeholder questionnaire used to inform actions and update action plan</li><li>• Implement any specific advice about room layout/organisation (EY/class with pupils with physical disabilities/difficulties)</li><li>• Pupil Provision Plans to be updated regularly with parents and carers</li><li>• Sports activities and equipment adapted to meet the needs of all pupils to ensure full participation and extra adult support is provided and used where it is needed e.g. swimming</li></ul>
Promote high awareness of disability equality, including hidden disabilities, mental health and wellbeing	<ul style="list-style-type: none"><li>• Whole staff CPD on awareness of disability and its impact where appropriate and timely</li><li>• All staff (relevant to role) to attend Autism awareness training and other specific training related to schools</li><li>• Implement a range of language training: Eklan, NELI (Nuffield Early Language Intervention) as well as specific language intervention for specific needs</li><li>• Provide support for pupils to enhance emotional wellbeing</li></ul>	<ul style="list-style-type: none"><li>• All staff to have regular emotional health updates and training opportunities; use of the Pupil Attitudes to school and self (GL survey)</li></ul>
Promote diversity within the community	<ul style="list-style-type: none"><li>• Inclusion of different faiths and cultures within the curriculum – deliberate and active choice in the use</li></ul>	

	<p>of the Literacy Tree Scheme to promote texts from other cultures, geographies and faiths.</p> <ul style="list-style-type: none"><li>• Utilise school trips to support cultural diversity eg Faith tour</li><li>• Promotion and discussion of school values through weekly assemblies led by Head of School, and promotion of a different value each month, including within lessons and awards.</li></ul>	
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