

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

With all children returning in September 2020 after a period of school closure and partial closure with only Reception, Year 1 and keyworker children returning in June, the school going forward will have to follow Government guidelines. This may impact the way in which we teach the P.E Curriculum. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

Academic Year: September 2020 – March 2021	Total Fund Carried over £5,837	Date updated		
Indicator 1: Engage pupils in regular physical and healthy activity Indicator 2: Raise the profile of PE and sport across the school as a tool for whole-school improvement Indicator 3: Increase confidence, knowledge, and skills of all staff in teaching PE and sport Indicator 4: Create a broader experience of a range of sports and activities offered to pupils Indicator 5: Increase participation in competitive sports				Total carry over funding £5,837
Intent	Implementation	Allocated funds	Impact	Sustainability
<i>Your school focus should be clear how you want to impact on your pupils</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Carry over funding allocated</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PESSPA have made to pupils re-engagement with school. What has changed?</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?</i>
To employ sports apprentice to support, PE lessons and facilitate sports clubs Intent from 2019/20)		£350 (formed part of 19/20 action plan and payment of outstanding invoice)		

Increase the confidence of staff when teaching PE	Purchase and follow a new scheme of work: Get set 4 PE.	£413	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map.	Monitor the impact and effectiveness of the new scheme of work.
Use of Sports Coach to provide extracurricular opportunities for children.	Children exposed to a wide variety of sporting opportunities.	£490	All children have the chance to participate in sport and other activities.	Investment in this area will continue. Continue to broaden scope of clubs to include other activities to engage and interest children and to expose them to other unknown sports.
New playground equipment required to meet government guidance regarding bubbles and sharing of equipment	Purchase additional equipment to increase the amount available to children to enable safe and active playtimes	£4649	Children engaging in safe and active playtimes	New playground equipment purchased during lockdown to facilitate safe active playtimes for the children on return to school ensuring bubbles had their own equipment. Equipment encourages active play and for children to foster a love of physical play as oppose to screen time.
Increase in the amount and variety of activities available at playtime to encourage more physical activity.	Invest in a wide range of sports equipment to be used during playtimes. Equipment should give children the opportunity to try out new skills and be active during their breaks.		Increased safe physical activity at break and lunchtimes will help to promote healthy lifestyles and raise the profile of sport and exercise.	

Academic Year:	2020-21
Total Funding Allocation:	£17,120 (with 2019/20 carry forward £22,957)
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?</i>
Increase physical exercise for all	Introduce daily mile in KS 2 and include regular movement breaks for all within the classroom with the use of Fitness fun on the timetable daily <ul style="list-style-type: none"> Go Noodle https://www.bbc.co.uk/teach/supermovers 	£0	Increased physical activity outside of the allocated PE lessons, increases children's fitness. Regular movement breaks within class improves children's concentration.
Access to high quality resources during PE lessons ensuring there is enough resources per child in a class.	Purchase additional PE resources to ensure each PE lesson is fully resourced with appropriate equipment enabling all children to fully engage and participate in lessons.	£4649 (spent in the carry forward)	All PE lessons are fully resourced leading to greater participate and quality PE lessons Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new and existing skills using up to date equipment.
Increase PE provision by introducing an additional morning of PE which facilitates	<ul style="list-style-type: none"> Additional morning of Premier Sports with a male coach to provide a positive PE role model in a school of all female staff. 	£1120	Additional opportunities for PE.

raising PE profile and enables Covid catch up teaching in class.	<ul style="list-style-type: none"> Allows teachers to split class – half receiving positive role model experience and additional PE sessions. The other half working in small groups with teacher and TA to close some gaps in learning as a result of Covid-19 lockdown and loss of direct teaching time. 		Facilitates opportunity for school closure catch-up work – with Teacher /TA Focussed PE targets achieved/male role model opportunities.
To provide opportunities for PE at home (if required due to a school closure)	Continue to set challenges and activities for the children to complete. Send appropriate resources e.g. Super movers, Go Noodle, Joe Wicks. Share with parents, parents section in new PE scheme of work	£0	If children are learning from home, they will still be provided with opportunities to take part in PE.
Refurbishment of KS 1 play area	Refurbishment of the KS1 playground in order to encourage children to be active at playtimes and lunchtimes	£2330	Children will have a safe outdoor area which encourages healthy living, active play and physical activity.
Funding for children who have not met the 3 national curriculum requirements in swimming to attend swimming sessions at federated school (Shillington Lower)	Year 4 children to attend at least weekly swimming/ water confidence sessions during the summer term	£450	All children to have the opportunity to attend sessions to gain water confidence.
Indicator 2: The profile of PE, Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Share sporting achievements in Celebrations assemblies and newsletters to help raise the profile of PE across the school	Children's achievements in sport celebrated with the school community which exposes other children to a variety of sports.	£0	Children, staff and parents are proud of the achievements of the children. Children become more aware of the variety of different sports available when celebrating each other's successes. Children encouraged to be more active and share their sporting successes.
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Specially trained Coram Life Education educators visit the school to teach children about healthy lifestyles and the effects of exercise on their bodies. This experience also enables the children to make links with other subjects such as PSHE and Science. All children participate in a progressive programme of activities	£350	Children engaging in learning activities linked to healthy lifestyles. Children make links physical activity and healthy living with other subject areas

	throughout the day to help them be aware of strategies to keep safe, healthy and active.		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Develop the role of the PE subject leader and ensure she is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.	PE Lead to receive subject leader training from external specialist - Glenn	£0	PE Lead to learn new skills and have a greater depth of knowledge in leading PE. PE Lead will be able to share any new practices with staff. PE Lead will feel more prepared for potential future deep dives.
Identified staff to complete First Aid and Resuscitation training to ensure staff accompanying children to sports festivals and swimming sessions hold the relevant qualifications	Staff to update qualifications	£490	Staff hold relevant first aid and resuscitation training.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To promote healthy living	All staff and children to be involved in a healthy living awareness week to include healthy eating, exercise and mindfulness.	£200	Greater awareness and understanding from children of how to be healthy and choosing healthier options in day-to-day life. Children will understand the impact of leading a healthy lifestyle.
Provide a range of extra-curricular activities to give children a range of sporting experiences	Lunchtime clubs provided by specialist coaches meet the varied interests of children and provide opportunities for children to participate in activities they may not have participated in before	£980	Increases children's awareness, confidence and knowledge of a wide variety of activities/games.
Provide all children in Y4 with the opportunity to learn how to ride a bike.	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to school.	£200	Children have a better understanding of how to ride a bike safely.

Improve children's understanding of first aid particularly emergency first aid	All children to receive first aid training	£450	Children develop lifesaving skills
Indicator 5: Increased participation in competitive sport. N.B Initially competitive sports will be done virtually due to Covid 19			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Children to have the opportunity to compete against other schools in competitive sport	Arrange inter competitive sports events with Federated school -Shillington Lower School. Use of school mini bus	£0 £TBC – fuel costs/monthly lease	Children will be taking part in competitive sport.
Children to have the opportunity to compete against each other within the school	Arrange intra competitive sports activities within the school where children compete to be the school winners, comparing scores across classes	£1000 (Premier Sports)	Children will be taking part in competitive sport.
Transition sports activities with feeder middle schools	Year 4 children given the chance to compete with other local schools at events organised by feeder middle schools	£0	Children ready to participate in sport when they move to middle school

£13,472 spend

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Increase physical exercise for all	<p>Introduce daily mile in KS 2 and include regular movement breaks for all within the classroom with the use of Fitness fun on the timetable daily</p> <ul style="list-style-type: none"> • Go Noodle • https://www.bbc.co.uk/teach/supermovers 	£0	Children across the school supported to understand the importance of keeping fit and healthy. They take part in regular movement breaks which energises them and improves engagement.	School to continue with Go Noodle and KS 2 daily mile as both staff and children respond positively to the wide range of movement ideas, including mindfulness and mental well-being focuses. However, due to COVID the amount of movement within classrooms has been limited.
Access to high quality resources during PE lessons ensuring there is enough resources per child in a class.	Purchase additional PE resources to ensure each PE lesson is fully resourced with appropriate equipment enabling all children to fully engage and participate in lessons.	£4649 (spent in the carry forward from 2019-20)	All PE lessons are fully resourced which has led to greater participate and quality PE lessons. Staff and children have the correct equipment which they need for PE lessons. Children are developing new and existing skills using the newly purchased equipment.	The school will continue to audit resources both for wear and tear and fit for purpose in order to identify gaps in resources that will develop social, physical and thinking skills.
Increase PE provision by introducing an additional morning of PE which facilitates raising PE profile and enables Covid catch up teaching in class.	<p>Additional morning of Premier Sports with a male coach to provide a positive PE role model in a school of all female staff.</p> <p>Allows teachers to split class – half receiving positive role model experience and additional PE sessions. The other half working in small groups with teacher and TA to close some gaps in learning as a result of Covid-19 lockdown and loss of direct teaching time.</p>	£1120	Children exposed to a male role model within a female dominated environment. Profile of PE has been raised Fitness levels in children have improved since returning to school from lockdown which have had a positive impact on children's	Initially used as a Covid catch up strategy to improve children's fitness levels after return to school, it has highlighted the need to broaden our extracurricular activities on offer to children to help raise profile of PE within

			mental health and physical ability in PE lessons.	school. Explore extracurricular activities that can be offered.
To provide opportunities for PE at home (if required due to a school closure)	Continue to set challenges and activities for the children to complete. Send appropriate resources e.g. Super movers, Go Noodle, Joe Wicks. Share with parents, parents section in new PE scheme of work	£0	Children when learning from home, were still be provided with opportunities to take part in PE as PE activities were planned daily helping to maintain the high profile of PE	This approach would be used again should the need to move to remote learning be required again.
Maintenance of KS 1 play area	Damaged areas in KS1 repaired and made safe allowing children to be active at playtimes and lunchtimes	£2330	Children have a safe outdoor area which facilitates healthy living, active play and physical activity.	Maintenance of area and equipment ongoing for any future repairs.
Additional swimming instructor engaged to ensure all ability levels catered for	Year 4 children to attend a weekly swimming/ water confidence session during the summer term at federated schools swimming pool.	£450	All children made good progress towards achieving National Curriculum swimming target.	Monitor the needs of the children and arrange additional support where necessary.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Share sporting achievements in Celebrations assemblies and newsletters to help raise the profile of PE across the school	Children's achievements in sport celebrated with the school community which exposes other children to a variety of sports.	£0	Children who were celebrated in whole school celebration assemblies and in newsletters saw an improvement in self-esteem and confidence.	Continue to promote school sport, including extracurricular clubs through regular updates with school community.
Ensure children understand the importance of healthy living and the impact that regular exercise has on their bodies.	Specially trained Coram Life Education educators visit the school to teach children about healthy lifestyles and the effects of exercise on their bodies. This experience also enables the children to make links with other subjects such as PSHE and Science. All children participate in a progressive programme of activities throughout the day to help them be aware of strategies to keep safe, healthy and active.	£350	Children engaged in learning activities linked to healthy lifestyles. All children enjoyed the learning opportunities, which provoked discussion both within and outside of the lessons.	Continue next year as cross curricular to PE and PSHE curriculum.

School staff to have a PE kit to raise professionalism of PE lessons.	Purchase Stondon staff PE kit	£200	Staff clearly modelling high expectations of appropriate attire for physical activity. Kit safe and appropriate for the delivery of both inside and outside learning. Promotes a professional appearance when leading children outside of the school, and clearly identifies school staff.	Ongoing replacement for damaged items or purchase of kit for new staff where clothing cannot be redistributed
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Develop the role of the PE subject leader and ensure she is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.	PE Lead to receive subject leader training from external specialist – Glenn Young	£0	PE Lead has a developed knowledge in leading PE making her a more effective subject leader PE Lead has disseminated her learning to staff but due to Covid-19, we have not yet seen the full desired impact from this	Continue this mentoring partnership to provide ongoing support for PE lead.
Increase the confidence of staff when teaching PE	Purchase and follow a new scheme of work: Get set 4 PE.	£413 (spent in the carry forward)	Due to Covid-19, we have not seen the full impact of this as teachers have had limited time following their training to implement it so this is still a focus for next year. However, staff comment that they feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff know what they are teaching and when and how teaching builds upon prior learning	Continue to monitor the impact and effectiveness of the new scheme of work.

Identified staff to complete First Aid and Resuscitation training to ensure staff accompanying children to sports festivals and swimming sessions hold the relevant qualifications	Staff to update qualifications	£490	Staff accompanying children to sports festivals and swimming hold relevant first aid and resuscitation training enabling children to attend and participate in such events.	Review staff expiry dates of qualifications and make provision for relevant updating of training to ensure lack of trained staff is not a barrier to participating in sports festivals.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Use of Sports Coach to provide extracurricular opportunities for children.	Lunchtime clubs provided by specialist coaches meet the varied interests of children and provide opportunities for children to participate in activities they may not have participated in before.	£1470 (£490 Part of spend in carry forward)	Due to the Covid lockdowns the percentage of children that participated in sport and other extracurricular opportunities was impacted as a result of prolonged periods of school closures. Children's confidence and knowledge of a range of activities/games has increased for those children who were able to participate in these activities.	Investment in this area will continue. Continue to broaden scope of clubs to include other activities to engage and interest children and to expose them to other unknown sports.
New playground equipment required to meet government guidance regarding bubbles and sharing of equipment	Purchase additional equipment to increase the amount available to children to enable safe and active playtimes	£4649 (Spend already identified in carry forward)	New playground equipment purchased during lockdown to facilitate safe active playtimes for the children on return to school ensuring bubbles had their own equipment. Equipment encourages active play and for children to foster a love of physical play as oppose to screen time.	Continue with the use of equipment at playtimes and monitor equipment for both wear and tear and fit for purpose.
Increase in the amount and variety of activities available at playtime to encourage more physical activity.	Invest in a wide range of sports equipment to be used during playtimes. Equipment should give children the opportunity to try out new skills and be active during their breaks.			

To promote healthy living	All staff and children to be involved in a healthy living awareness week to include healthy eating, exercise and mindfulness.	£0	This was well received and children across all year groups have a developed understanding of the impact leading a healthy lifestyle has. Children have a greater awareness and of how to be healthy and choosing healthier options in day-to-day life.	To continue as an annual event
Provide all children in Y4 with the opportunity to learn how to ride a bike.	Organise Bikeability sessions for Year 4. Children learn how to cycle safely and how to be safe near roads. Children to be reminded of storage available for bikes and encouraged to cycle to and from school.	£200	83% of year 4 children participated in the Bikeability programme. Children's confidence and knowledge of how to ride safely improved. Increased children's interest in cycling.	To continue next year and hope to see an increase in participation. Other opportunities being explored to support those children who were not able to participate due to not having the basic skill of riding a bike/financial constraints.
Improve children's understanding of first aid particularly emergency first aid	All children to receive first aid training	£450	All year groups benefitted from age appropriate first aid sessions delivered by a trained first aider. Children engaged in the sessions and all sessions were well received teaching children lifesaving skills.	To continue next year so children build upon their life saving skills so that by the end of KS2 they will have learnt the national curriculum requirements.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Children to have the opportunity to compete against other schools in competitive sport	Arrange inter competitive sports events with Federated school -Shillington Lower School. Use of school mini bus	£0 £TBC – fuel costs/monthly lease	Due to covid we were unable to participate in any inter competitive sports events.	Plan for these next year assuming covid restrictions regarding bubbles have lifted.
Children to have the opportunity to compete	Arrange intra competitive sports activities within the school where children compete to be the school winners, comparing scores across classes	£1000 (Premier Sports)	All children participated in Sports Day and Premier Sports 'Tokyo Trail' day which exposed children	Continue to look for opportunities to organise intra-school sport for

against each other within the school			to a variety of sports including Boccia which was accessible to all children including SEN children	children in addition to annual Summer term sports day.
Transition sports activities with feeder middle schools	Year 4 children given the chance to compete with other local schools at events organised by feeder middle schools	£0	Due to covid we were unable to participate in any transition activities with feeder middle schools to protect the different school communities.	Recommence next year

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	% N/A
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A

What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022
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Signed off by		Date
PE Lead		
Headteacher		
Governor		